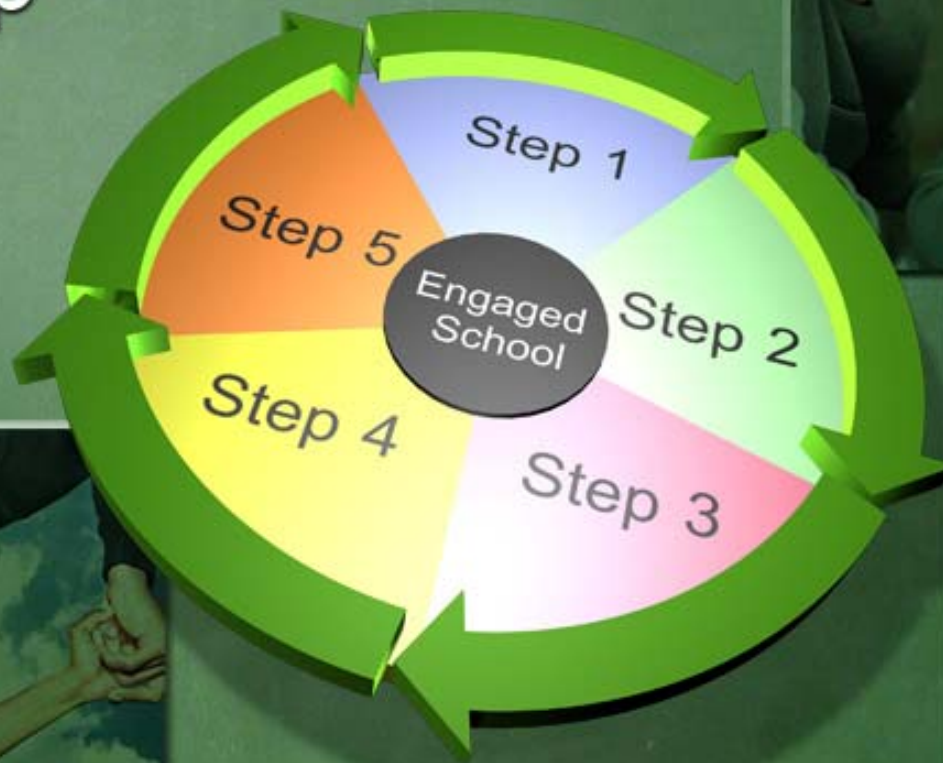


The Engage All Families Five-Step Process



STEP 1:

Baseline Data Collection

Where are we?



The Family Engagement Survey

32-question family engagement survey

Available in both English and Spanish

Gathers information in 4 domains:

1. *The welcoming environment of the school toward families*
2. *The degree to which the school supports learning at home*
3. *Effective two-way communication between home and school*
4. *Important issues in family engagement (i.e. policy, governance, parental efficacy)*

STEP 1:

Baseline Data Collection

Where are we?



Data Reporting

FFS generates a customized Family Engagement Quantitative Report of the data collected for the school or district. This comprehensive analysis reveals specific areas of development to create measurable, strategic Family Engagement processes.

STEP 1:

Baseline Data Collection

Where are we?



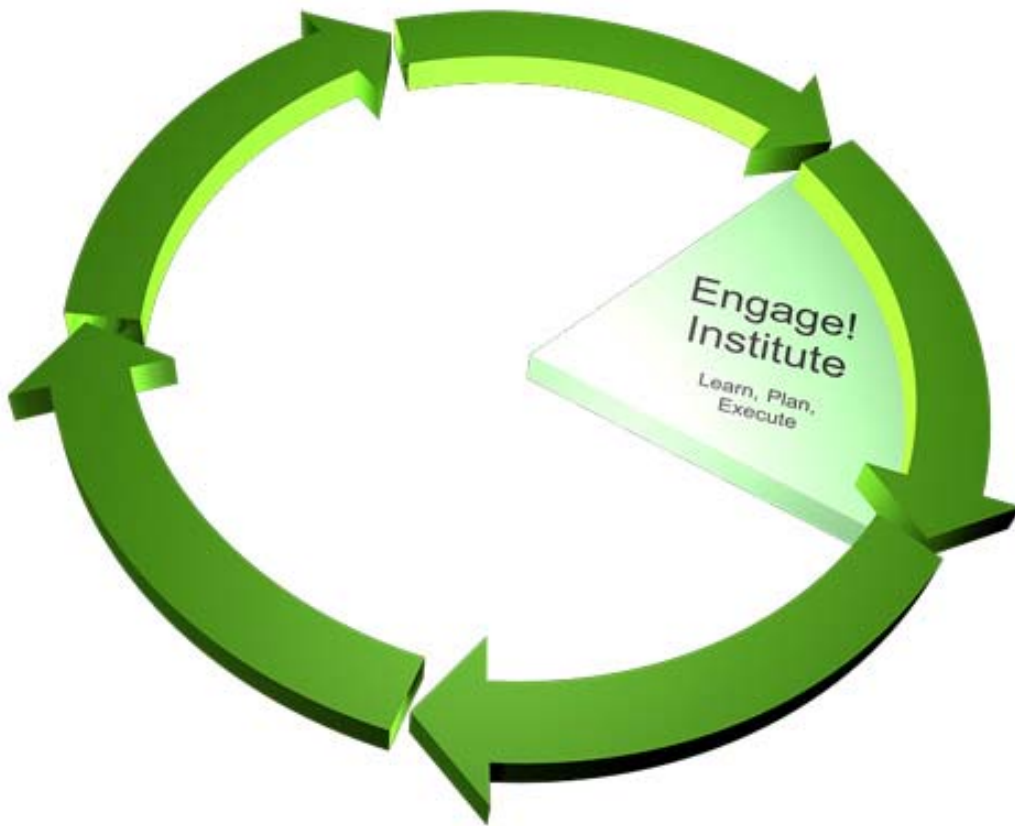
Public Opinion Research

In addition to the survey results, FFS can provide family and community opinion research through Qualitative analysis. Through focus group and individual interview research, FFS obtains important community based information to enhance your engage all families process.

STEP 2:

Engage! Institute

Learn, Plan, Execute



The Engage! Institute

Three Day Event

Designed to create positive and productive school cultures to advance the achievement of all students through explicit family engagement processes.

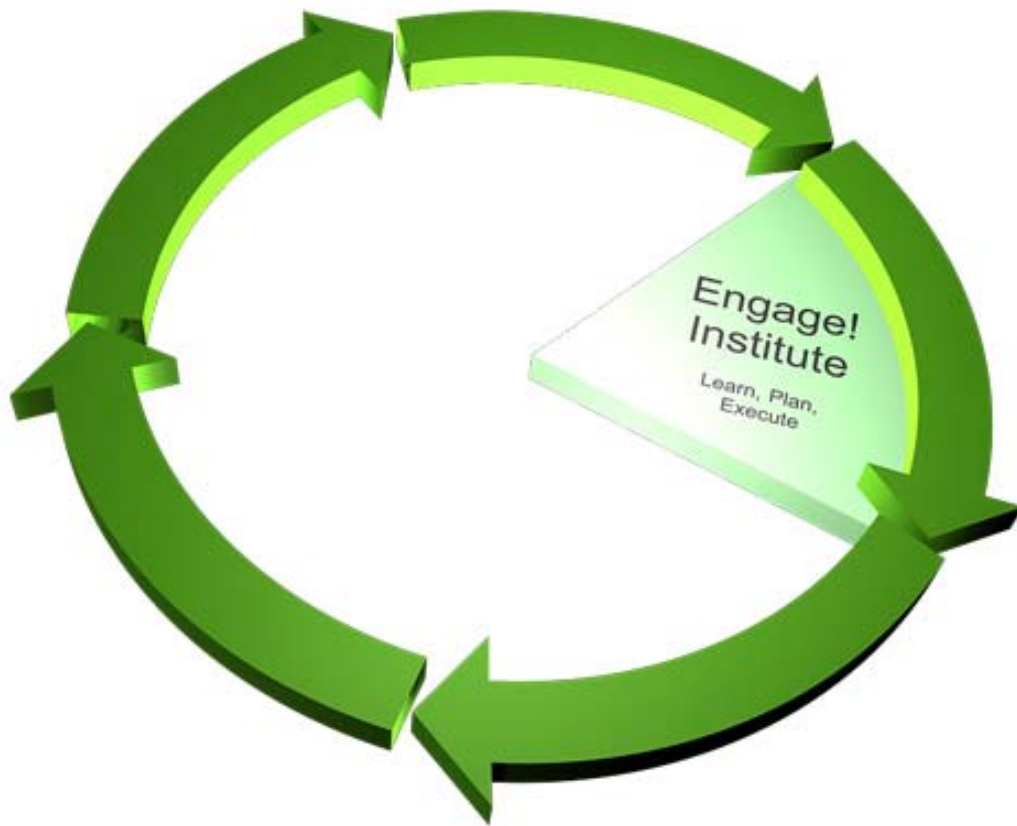
At the conclusion of the institute participants will be able to:

1. Develop dynamic relationships between Leadership, Staff, and Families.
2. Assess individual school dynamics, identify programs, practices, procedures, and policies which are Family Friendly; and identify those that lead to disenfranchised and disengaged families.

STEP 2:

Engage! Institute

Learn, Plan, Execute



The Engage! Institute

3. Use collected data to create and implement a measurable process to create dynamic family engagement.
4. Measure and improve student achievement through systemic family engagement practices.
5. Create a school culture that supports achievement of all students.

STEP 3:

Distance Coaching

Nurturing Accountability



Distance Coaching

FFS designed Distance Coaching, sometimes called EdCoach™, as a practical, cost-effective way for Dr. Constantino and other Family Engagement Specialists to maintain close and consistent contacts with the cadre team participating in the Institute.

Through external moderation, Distance Coaching increases the likelihood that Institute customers will return to their schools and implement, execute, and maintain an engaged culture.

STEP 3:

Distance Coaching

Nurturing Accountability



Distance Coaching

Distance Coaching includes the following:

1. Two (post institute) web/tele-coaching per school with Dr. Constantino and/or another FFS Certified family engagement specialist using state-of-the-art, web-based software.
2. Focused time during these 45 minute to one hour sessions to work on opportunities and challenges teams are facing implementing the family engagement process and to provide support, guidance, and leadership.
3. Access to an archive of sessions for repetitive learning and for team members unable to attend live sessions.

STEP 4:

Tracking Survey

Progress Report & Mid Course Corrections



Tracking Survey

The FFS Tracking Survey provides the ability to follow or “track” the progress of individual school family engagement plans by soliciting feedback from both families and school staff.

Two tracking surveys are conducted, one at the mid-mark and one at the end of the Engage process.

Mid-Mark Survey = Progress Report

If the results do not meet expectations, we adjust and make the necessary mid-course corrections to keep you on track.

Year-End Survey = Report Card

In comparing the baseline to this survey we determine the effectiveness in implementing the Family Engagement Model.

STEP 5:

Onsite Coaching

Motivation, Training & Staff Capacity Building



Onsite Coaching

Engagement is all about relationships and at FFS we believe in building meaningful relationships with our clients that liberate greatness. Consequently, step five involves onsite visits for executive planning, team building, and professional development sessions lead by members of the FFS team of engagement specialists.

We recommend a minimum of two onsite visits per school year.

FFS will assist you in selecting the right professional programs for your organization based on data collection and progress.

The Engaged! School

